



Silver Creek Elementary School
School District No. 78 (Fraser-Cascade)
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May 2018 News

Dates:

May 3, 7 and 9th – Drug and Alcohol Prevention (HATS – Tamara Young)

May 2 – PAC Meeting @ 5pm

May 3 – Smoothie Day

May 7 – Music Monday

May 8 – Bear and Cougar Safety Presentations

May 10 – Van Tech Band performance at 11am

May 15 – Bannock Day

May 16 – Choices

- Cultural Performance @ 9am (Blues Berries)

May 17 – Jump Rope For Heart

May 18 – Pro D

May 21 – Victoria Day (No School)

May 22 – Grade 5/6 classes swim (9:00 to 12:00)

May 23 - Dr. Knox Middle School band @ 1pm

May 25 – Hat Day and Pizza Day

May 29 – Naturalist Presentation (AJ Fedoruk)

May 31 – Smoothie Day

Eagle Feather Winners:

K – Zayde, Keynan, Jack, Zoie

1/2 - Xan, Keagan, Kaleb, Tyson E.

2/3 – Stevie, Glowy, Brett, Ayita

4/5 – Steven, Nola, Shannon, Sophie

5/6 – Hailey, Makenna, Alexis, Ayden

5/6 – Lucy, Dean, Nathaniel, Tucker

7 – Josh, Cali, Austin, Cole

Staff – Ms. Hughes, Mr. Parsons, Mr. MacDonald, Ms. Verigin

Panago Monthly Winner:

Jack

Jump Rope for Heart:

Once again the staff and students will be skipping to support the Heart and Stroke Foundation. The Jump Rope for Heart program helps teach the students about social responsibility and healthy living.

Heritage Fair: Regionals

Silver Creek sent three students: Cali, Markus, and Caleb to the Regional Heritage Fair at UFV on April 19th. The students were interviewed, judged and participated in a number of activities while they were there. Congratulations to Caleb for winning the “Provincial Story” award at the event!

Friendly Reminders:

- Please do not use the bus lane to pick up or drop off students.
- As part of a healthy school please do not send pop with your child’s lunch.

Principals Message:

As we get closer to the end of the year, motivation to complete homework may be difficult for some due to nice weather, more activities offered at this time of the year and longer days. If we can encourage our kids and remind them to keep an eye on the “finish line” they will be better for it. An article I recently read from kidshealth.org discusses the importance of homework.

HOMEWORK

Kids are more successful in school when parents take an active interest in their homework — it shows kids that what they do is important.

Of course, helping with homework shouldn't mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

Here are some tips to guide the way:

Set up a homework-friendly area. Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.

Schedule a regular study time. Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.

Help them make a plan. On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.

Keep distractions to a minimum. This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)

Make sure kids do their own work. They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.

Be a motivator and monitor. Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.

Set a good example. Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.

Praise their work and efforts. Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.

If there are continuing problems with homework, get help. Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.